



## ELECTRONIC RESOURCES

The Mount Vernon School District board of directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that students need to be proficient users of information, media, and technology to succeed in a digital world.

Therefore, the Mount Vernon School district will use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings. The district's technology will enable educators, students, and staff to communicate, learn, share, collaborate and create, to think and solve problems, to manage their work, and to take ownership of their lives.

The board directs the superintendent or designee to create strong electronic educational systems that support innovative teaching and learning; to provide appropriate staff development opportunities; to protect the safety of students online through monitoring online activities, educating students about appropriate online behavior including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response; and to develop procedures to support this policy.

Cross References: Board Policy 2020 Curriculum Development and Adoption  
of Instructional Materials  
Board Policy 2025 Copyright Compliance  
Board Policy 3231 Student Records  
Board Policy 3297 Harassment, Intimidation and Bullying  
Board Policy 3241 Classroom Management, Corrective Actions or  
Punishment  
Board Policy 4040 Public Access to District Records  
Board Policy 4400 Election Activities  
Board Policy 5281 Disciplinary Action and Discharge

Legal Reference: 18 USC §§ 2510-2522: Electronic Communication Privacy Act